

Indiana College Readiness Report

2012 High School Graduates Delaware County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	434	416	96%
Core 40	454	320	70%
General	228	68	30%
High School Graduation Waiver Status			
Graduated with Waiver	91	30	33%
Graduated without Waiver	1,025	774	76%
Advanced Placement Status			
Took and Passed an AP Test	176	167	95%
Took but Did Not Pass an AP Test	249	226	91%
Did Not Take an AP Test	691	411	59%
21st Century Scholar Status			
21st Century Scholar	174	146	84%
Non 21st Century Scholar	942	658	70%
Socioeconomic Status			
Free or Reduced Lunch	380	238	63%
Non Free or Reduced Lunch	736	566	77%
Race/Ethnicity			
White	947	682	72%
Black	87	62	71%
Hispanic	24	15	63%
Asian	18	16	89%
Other	40	29	73%
All Students	1,116	804	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	662	59.3%
Indiana Private College (non-profit)	83	7.4%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	17	1.5%
Out-of-State Private College (non-profit)	37	3.3%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	312	28.0%

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Delaware County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	319	16	5%	16	100%
Core 40	281	108	38%	84	78%
General	62	47	76%	26	55%
High School Graduation Waiver Status					
Graduated with Waiver	28	27	96%	15	56%
Graduated without Waiver	634	144	23%	111	77%
Advanced Placement Status					
Took and Passed an AP Test	125	0	0%	--	--
Took but Did Not Pass an AP Test	190	26	14%	21	81%
Did Not Take an AP Test	347	145	42%	105	72%
21st Century Scholar Status					
21st Century Scholar	129	38	29%	32	84%
Non 21st Century Scholar	533	133	25%	94	71%
Socioeconomic Status					
Free or Reduced Lunch	215	85	40%	59	69%
Non Free or Reduced Lunch	447	86	19%	67	78%
Race/Ethnicity					
White	562	126	22%	100	79%
Black	53	30	57%	15	50%
Hispanic	13	***	***	***	***
Asian	8	***	***	***	***
Other	26	11	42%	8	73%
All Students	662	171	26%	126	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	90	14%	77	86%
English/Language Arts Only	27	4%	21	78%
Both Math and English/Language Arts	54	8%	28	52%
No Remediation	491	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	219	33.1%
Indiana State University	5	0.8%
University of Southern Indiana	12	1.8%
Indiana University-Bloomington	81	12.2%
Indiana University-East	2	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	19	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	11	1.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	39	5.9%
Ivy Tech Community College	269	40.6%
Vincennes University	4	0.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	372	56.2%
Associate Degree (two-year)	269	40.6%
Award of at least 1 but less than 2 academic years	6	0.9%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	13	2.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	538	81%
Part-Time Students	124	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	142	21%
Business and Communication	78	12%
Education	44	7%
Health	136	21%
Science, Technology, Engineering, and Math (STEM)	97	15%
Social and Behavioral Sciences and Human Services	49	7%
Trades	44	7%
Undecided	72	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	319	3.0	27.50
Core 40	281	2.3	16.70
General	62	1.8	8.68
High School Graduation Waiver Status			
Graduated with Waiver	28	1.7	8.79
Graduated without Waiver	634	2.6	21.70
Advanced Placement Status			
Took and Passed an AP Test	125	3.1	28.32
Took but Did Not Pass an AP Test	190	2.6	23.91
Did Not Take an AP Test	347	2.4	17.06
21st Century Scholar Status			
21st Century Scholar	129	2.3	19.41
Non 21st Century Scholar	533	2.7	21.58
Socioeconomic Status			
Free or Reduced Lunch	215	2.3	16.19
Non Free or Reduced Lunch	447	2.8	23.54
Race/Ethnicity			
White	562	2.6	21.70
Black	53	2.2	13.75
Hispanic	13	2.7	25.23
Asian	8	***	***
Other	26	2.7	20.00
All Students	662	2.6	21.15



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	319	295	92%
Core 40	281	179	64%
General	62	20	32%
High School Graduation Waiver Status			
Graduated with Waiver	28	11	39%
Graduated without Waiver	634	483	76%
Advanced Placement Status			
Took and Passed an AP Test	125	119	95%
Took but Did Not Pass an AP Test	190	162	85%
Did Not Take an AP Test	347	213	61%
21st Century Scholar Status			
21st Century Scholar	129	93	72%
Non 21st Century Scholar	533	401	75%
Socioeconomic Status			
Free or Reduced Lunch	215	127	59%
Non Free or Reduced Lunch	447	367	82%
Race/Ethnicity			
White	562	433	77%
Black	53	26	49%
Hispanic	13	9	69%
Asian	8	***	***
Other	26	18	69%
Freshman Year Remediation			
Remediation	171	97	57%
No Remediation	491	397	81%
All Students	662	494	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.